

30 Literacy Supports & Adaptations

Quick-Sheet of Ideas for Students with Disabilities

TO HELP WITH

Reading Instruction & Literature Study

Try this!

- Use differentiated reading material
- Enlarge the text or font.
- Add pictures or rebus symbols to text.
- Use highlighting tape to draw attention to key words or phrases.
- Provide digital text and an electronic text reader
- Provide an audio version of the text.
- Have the student listen to and retell what was read.
- Provide a summary of the text.

TO HELP WITH

Word Study

Try this!

- Use words from the student's daily experience
- Provide magnetic letters, letter stamps, or letter cards for practicing new sounds and letters.
- Give students small dry-erase boards for practicing sounds, letters, or words.
- Have the student match words and pictures
- Have the student use an electronic communicator rather than spelling words orally.
- Teach the spelling strategy: Say the word, spell it, write it, cover it, write it, and compare.
- Ask the student to write the first letter only during a spelling test.
- Try a recognition-only spelling test.

TO HELP WITH

Comprehension

Try this!

- Use prediction strategies ("What do you think will happen?")
- Give students sticky notes to mark main ideas, answers to their predictions, and more.
- Provide text enhancements such as illustrations or highlighting of grammar.
- Provide story maps with labeled spaces for setting, characters, problem, and solution.
- Have a student to give oral responses, draw pictures, or use AAC to answer questions.
- Ask a student only factual questions—who, what, where, and when.
- Have a student sequence pictures of story events rather than writing or answering oral questions.

TO HELP WITH

Written Language Tasks

Try this!

- Give students pictures or illustrations as writing prompts.
- Provide stimulus questions such as "What person in the story did you like best?"
- Provide sentence starters and fill-in-the-blank sentences.
- Pair student with a scribe who can write what the student says.
- Give a student a structured page that provides questions and spaces for answers.
- Have the student create posters, dioramas, mobiles, or paintings to demonstrate knowledge.
- Keep supplementary activities to help students maintain focus when a class activity lasts too long.



Adapted from **Modifying Schoolwork**

by **Rachel Janney & Martha Snell**

www.brookespublishing.com | 1-800-638-3775