OUT OF THIS WORLD
PRACTICES FOR INCLUSIVE CLASSROOMS

Provide opportunities for children to participate in activities with their peers
Provide support for promoting independent access
Use scaffolding strategies for supporting children's active engagement
Prevent and mediate peer conflict through provisions and strategies

Provide opportunities for equal roles and responsibilities in the classroom
Be responsive to children's emotional needs
Provide opportunities for whole-group and small-group activities
Have visual supports to facilitate transitions

Adults use verbal and nonverbal feedback
Have opportunities for families to provide feedback on the quality of the program
Use strategies for encouraging and facilitating oral language development
Use progress monitoring data to adjust interventions and instruction

These practices were adapted from "The Inclusive Classroom Profile" by Elena Soukakou, Ph.D.
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