

The



BEHAVIORAL AREAS

of 

AUTONOMY



A child's ability or willingness to self-initiate or respond without guidance (i.e., moving to independence).

Ex. "Does your child check to make sure you are near when exploring new places, such as a park or a friend's home?"

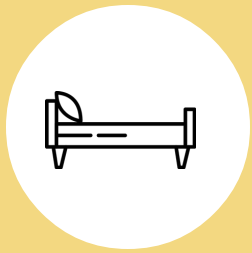
COMPLIANCE



A child's ability or willingness to conform to the direction of others and follow rules.

Ex. "Does your child do what you ask him to do? For example, does he wash his hands or wait to take a turn when asked?"

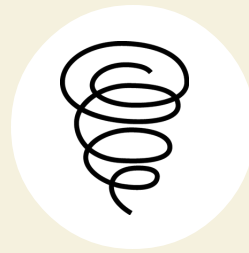
ADAPTIVE FUNCTIONING



A child's success or ability to cope with physiological needs (e.g., sleeping, eating, elimination, safety).

Ex. "Does your child sleep at least 8 hours in a 24-hour period?"

SELF-REGULATION



A child's ability or willingness to calm or settle down or adjust to physiological or environmental conditions or stimulation.

Ex. "Does your child cry, scream, or have tantrums for long periods of time?"

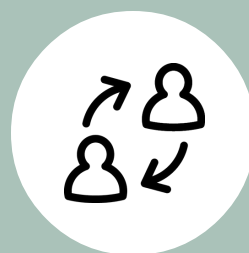
AFFECT



A child's ability or willingness to demonstrate his or her own feelings and empathy for others.

Ex. "Is your child interested in things around her, such as people, toys, and foods?"

INTERACTION



A child's ability or willingness to respond or to initiate social responses to parents, other adults, and peers.

Ex. "Does your child talk or play with other adults she knows well?"

SOCIAL-COMMUNICATION



A child's ability or willingness to interact with others by responding to or initiating verbal or nonverbal signals to indicate interests or needs, feelings, and affective or internal states.

Ex. "Does your child try to show you things by pointing at them and looking back at you?"