

## Lesson 2a Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["foot ❶ step"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: *footstep*. Now you say the parts of the word.**

foot ❶ step    foot    step    footstep    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: *milkshake*. Now you say the parts of the word.**

milk ❶ shake    milk    shake    milkshake    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: *handstand*. Now you say the parts of the word.**

hand ❶ stand    hand    stand    handstand    \_\_\_\_\_

4. 1st Child's name, **listen: *bulldog*. Now you say the parts of the word.**

bull ❶ dog    bull    dog    bulldog    \_\_\_\_\_

5. 2nd Child's name, **listen: *toenail*. Now you say the parts of the word.**

toe ❶ nail    toe    nail    toenail    \_\_\_\_\_

6. 3rd Child's name, **listen: *earring*. Now you say the parts of the word.**

ear ❶ ring    ear    ring    earring    \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.

## Lesson 2b Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["lunch ❶ box"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: *lunchbox*. Now you say the parts of the word.**

lunch❶box    lunch    box    lunchbox    \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: *starlight*. Now you say the parts of the word.**

star❶light    star    light    starlight    \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: *lamppost*. Now you say the parts of the word.**

lamp❶post    lamp    post    lamppost    \_\_\_\_\_

4. 1st Child's name, **listen: *headlight*. Now you say the parts of the word.**

head❶light    head    light    headlight    \_\_\_\_\_

5. 2nd Child's name, **listen: *kneecap*. Now you say the parts of the word.**

knee❶cap    knee    cap    kneecap    \_\_\_\_\_

6. 3rd Child's name, **listen: *nighttime*. Now you say the parts of the word.**

night❶time    night    time    nighttime    \_\_\_\_\_

7. 1st Child's name, **listen: *popcorn*. Now you say the parts of the word.**

pop❶corn    pop    corn    popcorn    \_\_\_\_\_

8. 2nd Child's name, **listen: *doorknob*. Now you say the parts of the word.**

door❶knob    door    knob    doorknob    \_\_\_\_\_

9. 3rd Child's name, **listen: *bedroom*. Now you say the parts of the word.**

bed❶room    bed    room    bedroom    \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.

## Lesson 2c Assessment

Date: \_\_\_\_\_

Children's names: 1: \_\_\_\_\_ 2: \_\_\_\_\_ 3: \_\_\_\_\_

**Directions:** Administer each item to one child. For example, administer Item 1 to one child, Item 2 to another child, and so on. For each item, if a child responds correctly, say, "Yes." For an incorrect response, repeat the target word ["stop **1** watch"] and circle the response given from the choices below or write in the response given on the line provided. Say all script in **bold** verbatim. Correct responses are underlined.

**Now I want to see if you can remember what you learned. I'm going to say a word and I want you to tell me the parts of the word.**

1. 1st Child's name, **it's your turn first. Listen: stopwatch. Now you say the parts of the word.**

stop **1** watch   stop   watch   stopwatch   \_\_\_\_\_

2. 2nd Child's name, **it's your turn next. Listen: bullfrog. Now you say the parts of the word.**

bull **1** frog   bull   frog   bullfrog   \_\_\_\_\_

3. 3rd Child's name, **it's your turn next. Listen: goldfish. Now you say the parts of the word.**

gold **1** fish   gold   fish   goldfish   \_\_\_\_\_

4. 1st Child's name, **listen: rowboat. Now you say the parts of the word.**

row **1** boat   row   boat   rowboat   \_\_\_\_\_

5. 2nd Child's name, **listen: seashell. Now you say the parts of the word.**

sea **1** shell   sea   shell   seashell   \_\_\_\_\_

6. 3rd Child's name, **listen: pigpen. Now you say the parts of the word.**

pig **1** pen   pig   pen   pigpen   \_\_\_\_\_

We're all done! I had fun saying the parts of words with you.