DEVELOPMENTAL SCREENING FOR ALL

HOW AGES AND STAGES ONLINE SCREENING CAN INCREASE ACCESS:
ALASKA’S EXPERIENCE

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WHO ARE YOU?

Work directly with children?
   Child care? Head Start/Early Head Start? Pre-K?
   Home visitor? Other?

Work indirectly with children?
   Resource and Referral? Local/state government?
   Other?

Are you familiar with ASQ-3 and/or ASQ:SE? Online?
DEVELOPMENTAL SCREENING FOR ALL:
OUTLINE

• Part One: Universal Screening as a Child Find Effort

• Part Two: Implementing a Statewide System

• Part Three: Program Implementation at the Local Level: Sprout Family Services
PROMOTING UNIVERSAL SCREENING AS A CHILD FINDS

• Defining the Path
• Taking First Steps
• Learning to Walk
• Finding our Stride
• Overcoming Roadblocks
• Enjoying the View
DEFINING THE PATH: DESIRED OUTCOMES

Share responsibility for screening with partners

Leading to increased awareness

Leading to identification of children needing further evaluation

Better outcomes for children
The Individuals with Disabilities Education Act (IDEA) requires an effective comprehensive child find system which includes a referral mechanism for early intervention services.

- With timelines, primary referral participation, and rigorous standards of evaluation — §303.302 (a)

- All infants and toddler potentially eligible are identified, located and evaluated — §303.302(b)
CLEAR PATH TO APPROPRIATE SERVICES

- Universal On-line Screening
- Parent Access
- Local Collaborative Efforts
The size of Alaska is equivalent to the entire Eastern Seaboard spanning north to south from Maine to Florida and west to Tennessee.

*Alaska is 586,400 square miles, over twice the size of Texas*
### EI/ILP Providers

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Provider Name</th>
<th>Region</th>
<th>Boroughs/Municipalities</th>
</tr>
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<tbody>
<tr>
<td>ACC</td>
<td>Alaska Center for Children and Adults</td>
<td></td>
<td>Fairbanks, North Slope, Copper River &amp; Delta/Greeley</td>
</tr>
<tr>
<td>BBA</td>
<td>Bristol Bay Area Health Corporation</td>
<td></td>
<td>Bristol Bay Region</td>
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<tr>
<td>CCK</td>
<td>Community Connections</td>
<td></td>
<td>Ketchikan, Prince of Wales Island, Metlakatla</td>
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<td>CFC</td>
<td>Center for Community Sitka</td>
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<td>Sitka, Kake, Angoon</td>
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<td>FCS</td>
<td>Frontier Community Services</td>
<td></td>
<td>Kenai/Soldotna Region</td>
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<tr>
<td>FOC</td>
<td>Family Outreach Center for Understanding</td>
<td></td>
<td>Eagle River, Chugak, Cordova, Valdez and JBER</td>
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<tr>
<td>SFS</td>
<td>Sprout Family Services</td>
<td></td>
<td>Homer Region</td>
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<tr>
<td>KAN</td>
<td>Kodiak Area Native Association</td>
<td></td>
<td>Kodiak Island</td>
</tr>
<tr>
<td>MSU</td>
<td>Mat-Su Services for Children and Adults</td>
<td></td>
<td>Palmer, Wasilla, Mat-Su Borough</td>
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<tr>
<td>NSH</td>
<td>Norton Sound Health Corporation</td>
<td></td>
<td>Nome Region</td>
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<tr>
<td>NWA</td>
<td>Northwest Arctic Borough School District</td>
<td></td>
<td>Kotzebue Region</td>
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<tr>
<td>PIC</td>
<td>Programs for Infants and Children</td>
<td></td>
<td>Anchorage Bowl, Girdwood &amp; Whittier</td>
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<tr>
<td>REA</td>
<td>REACH Inc.</td>
<td></td>
<td>Juneau, Haines, Petersburg &amp; Wrangell</td>
</tr>
<tr>
<td>SFS</td>
<td>Spout Family Services</td>
<td></td>
<td>Aleutian and Pribilof Islands</td>
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<tr>
<td>SVC</td>
<td>SeaView Community Services</td>
<td></td>
<td>Seward Region</td>
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<tr>
<td>TCC</td>
<td>Tanana Chiefs Conference</td>
<td></td>
<td>Interior Region</td>
</tr>
<tr>
<td>YKH</td>
<td>Yukon Kuskokwim Health Corporation</td>
<td></td>
<td>Bethel Region</td>
</tr>
</tbody>
</table>
YUKON KUSKOKWIM REGION
TAking first steps

Reviewed time, effort and cost data

- Proposed purchase of online ASQ with Enterprise subscription for each regional ILP/EI agency allowing option to add referral/partner agencies as “programs”

Launched statewide ASQ Online initiative

- Brookes representatives attended meetings in Alaska
- ASQ Online introduced to ILP/EI agencies
LEARNING TO WALK

Building partnerships

- Early Childhood Comprehensive Systems
- Early Periodic Screening Diagnosis Treatment (EPSDT) work group recommended the use of the ASQ
- Head Start
- Parents as Teachers
- Alaska Pediatric Partnership
FINDING OUR STRIDE

• Limited Pilot with EI/ILP
• Contract to provide ongoing support
• Secured funds to engage (implement) statewide effort
• ILP Grant agreement requires providing access to ASQ for primary referral sources
OVERCOMING ROADBLOCKS

Initial Roadblocks
• Confusion about purpose
• Getting “buy-in”

Current Roadblocks
• Concern about relationships
• ASQ Online as one part of Child Find effort
ENJOYING THE VIEW

• Data
  • State level
  • Enterprise and program level

• Ability to document Child Find effort
IMPLEMENTATION

HOW ALASKA IS IMPLEMENTING A STATEWIDE SYSTEM

- Defining the Path
- Taking First Steps
- Learning to Walk
- Finding our Stride
- Overcoming Roadblocks
- Enjoying the View
Defining the Path:

Alaska’s Vision

State of AK, Part C - Hub

- YKHC
- CC
- FOCUS
- ACCA
- SeaView
- BBAHC
- KANA
- Frontier
- MSCA
- Sprout
- REACH
- PIC
- TCC
- NSHC
- CFC
- NW Arctic
Defining the Path: Learning the Language Of ASQ Online

Hub (State of AK-Part C)

Enterprise

Sprout

Kachemak Kids

OCS

KANA ILP

KANA

Program
FIRST STEPS

• ILP Agencies establish Enterprise Accounts
  • Agency approval
  • Hub linking agreement

• Learning the ASQ Online system
  • Tutorials
  • Brookes training
  • Practice- time on system

• Monthly Teleconferences
LEARNING TO WALK: FAMILY ACCESS

- Adding Family Access to each Enterprise
- Allows families to complete screening online
- Increases access to screening
- Also can be completed with health or early care provider
- Eliminates duplication of data entry
Data Entry Method — Manual vs. Family Access

- 2012 — 13% of entries Family Access
- 2013 — 28% of entries Family Access
- 2014* — 43% of entries Family Access

*Jan. 1-Sept.30, 2014

Learning to Walk: Family Access
Finding Our Stride: Adding Programs

Hub – State Part C

Enterprise - PIC

Programs for Infants and Children (PIC)

- Alaska Center for Pediatrics
- Kids Corps Head Start/Early Head Start
- Parents as Teachers
- Providence Hospital Child Development Program

Programs
COMPARISON OF PROGRAM TYPES — 2013 AND 2014

- **Other**:
  - 2013: 11
  - 2014: 17

- **ILP**:
  - 2013: 13
  - 2014: 14

- **EC&L**:
  - 2013: 22
  - 2014: 24

- **Medical**:
  - 2013: 9
  - 2014: 17

2013 = 45
2014 = 56
Screen Usage by Type: Comparison Over Time

- ASQ:SE
- ASQ-3

Chart showing screen usage by type for ASQ:SE and ASQ-3 over the years 2011, 2012, and 2013.
OVERCOMING ROADBLOCKS

• Duplicate Data Entry
• Security / Confidentiality Issues
• Technology Insecurities
• Staffing and Resources
• Readiness
ENJOYING THE VIEW

- Shared Screening Effort
- Increased Role for Parents
- Increased Number of Children Screened
- Increased Ability to Track Data
- Strengthened Partnerships
Defining the Path
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SPROUT FAMILY SERVICES: ENTERPRISE IMPLEMENTATION
Southern Kenai Peninsula, Alaska
SPROUT’S PAST CHILD FIND EFFORTS

VISIT 10 INDIVIDUAL COMMUNITIES ONCE A YEAR

- **Cost**
  - Day rate of staff + 2 hours prep for travel: $4,000
  - Travel (plane tickets or gas reimbursement): $1,214
  - Loss of staff client services? (not calculated)
  - Total cost of 10 days: $5,214

- **Outcomes of past efforts**
  - 52 ASQ/SE complete, leading to 12 referrals to Infant Learning Services
TAKING FIRST STEPS:
WHAT DID IT TAKE TO GET “READY”? 

• Step 1: Set up intra-agency account
• Step 2: Assign staff to manage
• Step 3: Train all staff in ASQ database & provide on-going support
• Step 4: Repeat steps 1 - 3!
LEARNING TO WALK: FAMILY ACCESS

http://www.sproutalaska.org/
Welcome to Sprout's online ASQ system! These questionnaires are a series of questions regarding all different areas of development. They help indicate if your child could benefit from further assessment in any specific area. Your child will probably be able to complete most, but not all of these activities. It is best to try and make filling these out a fun, learning experience for you and your family. It can be fun, and is most effective, when these activities are done together while filling out the questionnaire and an attempt to make a game from them can turn it into a great experience! Please remember that it is important to completely fill out the questionnaire and information as best you can. Feel free to contact us with any questions or concerns you may have.

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. You've been invited to participate in the Ages & Stages Questionnaires, Third Edition (ASQ-3), to help you keep track of your child's development. The questionnaire may be provided every 2-, 4- or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills.

Please enter your child's birth date and the number of weeks he or she was born premature below to start the screening. Please note that the information you enter into this website is secure and cannot be seen or accessed by anyone other than the program employees who have invited you to participate in this screening.

We look forward to your participation in ASQ-3!

Child Date of Birth
Format: YYYY-MM-DD

Weeks Premature
(put "0" if not premature)

By continuing and completing the ASQ online you are agreeing to a consent for the screening of your child and have read and understand the information regarding ASQ online.

Note: By clicking "Submit", you are agreeing to both our Family Access End User License Agreement and any other consent or authorization information outlined on this page.
ASQ-3 English

Based on the information you have entered for your child, we recommend using the 16-month ASQ-3 questionnaire.

You may print out the recommended questionnaire and return to this site to enter your responses at anytime (we recommend you do so within one week). Note: You may need to download Adobe Reader to view this questionnaire.

We recommend you try each activity on the questionnaire with your child before marking a response, making completing this questionnaire a game that is fun for you and your child. Make sure your child is rested and fed.
Step 1: Reach out to Partners
Step 2: Train Partners
Step 3: Continued T/TA and Support
Step 4: Repeat Steps 1—3!
CHILD CARE PARTNERSHIP
OVERCOMING ROADBLOCKS

• Parents
• Staff
• Partners
CHILD FIND FY2014

- Year round
- 296 ASQ/SE’s completed
- 29 referrals
ENJOYING THE VIEW

• Parents — More parents are screening their children

• Staff — Increased time spent with referral sources and with children with identified concerns

• Partners - Child Find is an on-going community-wide effort
THANK YOU!
FEEL FREE TO CONTACT US WITH QUESTIONS!