



Grouping Tool

Grade 1

Administration:

BOY MOY EOY

Teacher: _____

1 Divide students based on Fluency scores.*

Write each student's name in one of the four fluency boxes. Write the fluency rate by the student's name (see examples).

2 Indicate students with the lowest PA scores.

To determine the lowest scores, look for students who scored D on the fewest PA tasks. Write *P* next to the names of those lowest in PA (see examples).

3 Indicate students with the lowest GK, Word Reading and Comprehension scores.

GK: Repeat Step 2 with GK scores. Write *G* by the names of those who scored lowest in GK.

Word Reading: Repeat Step 2 with Word Reading scores. Write *W* by the names of those who scored lowest in Word Reading.

Comprehension: Write *C* by the names of those who scored lowest in Comprehension.

4 Form groups and determine instructional focus.

Form small groups of students with similar reading levels and instructional needs. Identify areas of instruction that will most help each group progress.

5 Plan instruction.

Hundreds of activities are provided in the TPRI *Intervention Activities Guide (IAG)* for instruction in each of the areas listed below with its page number:

Book and Print Awareness.....	7
PA.....	13
GK.....	47
Fluency.....	109
Vocabulary.....	117
Comprehension.....	141
Writing.....	169

*For more detailed instructions on how to complete this tool, refer to *Grouping Tools*, page 98.

Fluency			
Listening	Lowest in Class	Middle in Class	Highest in Class
Name	Name	Name	Name
Examples: Len – P, G, W, C	Linda – 20, W, C	Jane – 43	James – 53, C
Devon – P, G, W, C Jerome – P, G, C Amy – G, W Lucy – G Jacob – P, G, W, C Jose – P, G, W Mary – G Sam – P, G, W, C Ray Todd – P, C Candace – P, G, W, C	Maria – 25 George – 23 Daniel – 20, P Wanda – 26	Carlos – 38 Taylor – 33, C Lena – 29 Simon – 39, C Robert – 35	Susan – 50 Dawn – 73, C

Group Assignments			
Group 1	Group 2	Group 3	Group 4
Devon Jacob Sam Candace Jose Jerome	Ray Amy Lucy Mary Todd	Maria George Daniel Wanda Lena	Susan Dawn Carlos Simon Taylor Robert
Instructional Focus: Low PA Low GK	Instructional Focus: PA GK	Instructional Focus: Higher GK Fluency	Instructional Focus: Comprehension Vocabulary Writing

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